February 24th, 2015

Park West School Division

Public Meeting
Draft 2015-2016 Budget

Vision Statement

We will bring the world to our **students** to prepare our students for the **world.**

Mission Statement

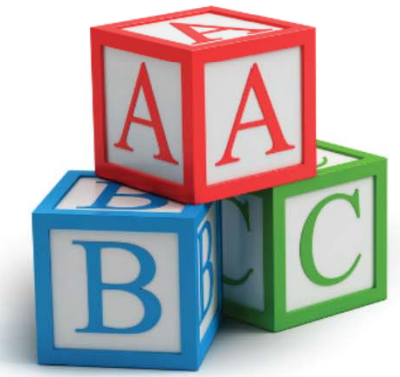
PWSD will work with communities to:

- provide innovative learning opportunities
- challenge students to reach their potential as engaged citizens of the world
- value, accept and nurture students

Values Statement

Park West Values:

- Our people
- Our partnerships
- Our practices
- Our programs



The Basics

Senior Admin – 4

Administrators – 10.35 FTE

EAs – 70.83 FTE

Resource/Guidance – 16.35 FTE

School Secretaries – 15.05 FTE

Bus Routes – 41

Trustees – 10

Division Office – 15.8 FTE

Teachers – 144.70 FTE

Clinicians – 4.2 FTE

Librarians – 9.36 FTE

Support Staff – 46.75 FTE

As of September 2015

Enrolment

Schools	Current 2014/2015	Projected 2015/2016	Difference
BIN	77.5	76.5	-1.0
BCI	121	121	0.0
BES	94.5	97.5	3.0
DCS	24.5	21.5	-3.0
HCI	140	139	-1.0
HES	119	123	4.0
ING	53	46.5	-6.5
MPS	501.5	499.5	-2.0
MIN	48	54	6.0
RCI	87	88	1.0
RES	88.5	88.5	0.0
SLS	165	165	0.0
SCS	159.5	155	-4.5
WWS	324.5	320	-4.5
O/C	21	15	-6
Adult Ed	40	40	0
TOTAL	**2064.5**	**2050**	**-14.5**

Past Enrolment *	
2007	1840 FTE
2008	1760 FTE
2009	1718 FTE
2010	1736 FTE
2011	2019.5 FTE
2012	2010 FTE
2013	2000.5 FTE

* Does not include Waywayseecappo Adult Ed or Nursery numbers

2012-2016 Strategic Plan

Park West School Division developed a strategic plan in collaboration with Trustees, Senior Administration, Principals, Rural Municipalities, Town reps, teachers, students, and parents.

All stakeholders identified critical issues within the division which were then grouped into major priorities. Of these priorities, five were chosen. Senior Administration, Trustees, and Principals developed strategies on how to achieve the goals in the five major priorities.

Strategic Plan

Success for All Learners

Implement initiatives and quality programs that prepare children to be successful learners

Positive Relationships

To enhance student learning by building and fostering positive relationships within the school and the broader community.

Quality Teaching

To provide and support focused professional development, supervision, and evaluation to ensure that teaching methodologies are equitable, inclusive and reflect best practice.

Student Programs

Provide relevant and quality programs for all students based on current research and best practices.

Resource Management

Balancing fiscal responsibility with educational needs to ensure the effective use of resources.

Success for All Learners

A Review of the Last Four Years

- 0-5 programming available in our communities
- Partnerships developed with Vanguard, nurseries and daycares to support 0-5 programs, professional development and resources
- Roots of Empathy in most schools
- 0.75 FTE kindergarten implemented
- Improved transition planning
- Additional Guidance/Learning to 18 position to support at risk youth
- Supported schools in infusing First Nation perspective across all curricular areas:
  - -First Nation and Metis Facilitator is a support for all schools
  - -Schools have hosted multi-cultural events
  - -Divisional teepee for events
  - -A variety of projects have been completed: Rings project, Elders project, Metis project
  - -Community Powwow

Student Programs

A Review of the Last Four Years

- K-8 literacy assessments implemented
- DreamBox math program piloted
- Vocation programs developed and operating:
  - -Building construction
  - -Cosmetology
  - -Health Care Aide
- Apprenticeship and CTS programs developed and operating
- Grade 8 vocational programs
- IITV used more extensively to provide program options to students
- Increased support for middle years sports programs (lower fees, subsidized transportation)
- Increased support for band program
- A strong divisional commitment to WE Day and ME to WE related projects
- First Aid training for grade 11 students
- Transportation system implemented to provide vocational training to all students in the division
- Division grants made available to schools for:
  - -Innovative projects
  - -Community service/citizenship
- Partnerships with community groups to provide post-secondary training:
  - -Intro to Carpentry
  - -Intro to Trades
  - -ACC at MPS
- Duke of Edinburgh program implemented
- Grade 6 outdoor education program

Quality Teaching

A Review of the Last Four Years

- Two Literacy/Numeracy coaches to work with teachers
- Increased training for Administrators:
  - -Walk Through
  - -Fierce Conversations
  - -IPEC Energy Leadership
- Joined MRLC
- Prep time for teachers
- Increased bandwidth within the division
- New library software system
- Improved tracking of evaluations of all staff
- Increased international professional development opportunities for staff
- Focus on outcome based assessment
- New student database – PowerSchool
- Increased principal administration time

Positive Relationships

A Review of the Last Four Years

- Partnerships with parent groups (playgrounds), RM's (signage, facility use), daycares (0-5 programming), Riding Mountain National Park (grade 6 outdoor education)
- Increased communication with stakeholders:
  - -Executive summaries published and circulated
  - -Divisional newsletter
  - -Agenda format for board meetings revised
  - -Parent portal
  - -Electronic signs
  - -Divisional website
  - -Divisional calendar
  - -Budget consultation webcast
- New Board governance model implemented
- Presented about Waywayseecappo partnership at several conferences
- Local Trustee on Provincial Executive of Manitoba School Boards Association
- Student Leadership awards banquet has resulted in a number of provincial winners
- Staff recognized by winning provincial awards

Resource Management

A Review of the Last Four Years

- Made changes to budgeting process
- Created criteria for more equitable staffing and resourcing of small schools
- Reduced student fees
- Attended teacher recruitment fairs
- Conducted a space audit
- Implemented a Safety Program
- Hired a 0.50 FTE Safety Officer
- Completed transportation review and eliminated six bus routes
- AED's installed in all buildings
- Purchased 7 new buses
- Closed Kenton School while ensuring daycare remained in the community
- Increased secretarial time for small schools
- Additional Computer Technician was hired
- Created guidelines in regards to school of choice student transportation
- All classrooms have data projectors

Challenges

- Zero increase in provincial funding
- Maintaining all of our schools
- Ensuring all high school students have a large variety of course and program options

Opportunities

- Positive relationship with our stakeholders
- Dedicated and open board
- Sound financial standing
- Good program options for students
- Great pupil teacher ratio

Investments Made in 2015/2016

0-5 programs	$10,000
School budgets	$10,000
DreamBox	$2,500
Cort's budget	$5,000
Principal PD	$5,000
Technology	$5,000

Multiple budget adjustments to reflect actual expenditures
Ex. Maternity leaves, water & sewer, subs, etc

Reductions Made in 2015/2016

0.25 FTE Flex position	$20,000
Flex time maintenance	$40,000
Health & safety supplies	$24,000
Fuel	$72,000
Phones	$17,000

Surplus

Surplus as of June 30th, 2014	$522,736
Designated surplus	$151,302
Undesignated surplus	$371,434

does not include Capital Reserves

Provincial Education Funding Formula

FORMULA GUARANTEE

- 0% over prior year Funding Formula Support
- The same guaranteed amount the division received in 2010/2011.

BASE

- Based on enrolment and adjusted for issues like scarcity/dispersion of population of the division.

CATEGORICAL

- Based on specific needs, students, programs; grants per unit provided.

EQUALIZATION FUNDING

- Provided to recognize the varying abilities of divisions to meet the cost of unsupported program requirements through the property tax base of the school division.
- Funding for division's that have a lower than average/weak tax base or a lower than average assessment per pupil and that have higher expenditures that are not supported financially by the Province.

CAPITAL "D" AND OTHER MINOR FUNDING

- School buses and minor repairs to buildings are capital expenses and are funded partly by Provincial funding

Provincial Revenue

Revenue	2014/2015	2015/2016	Difference
Base Support	5,807,151	5,777,958	-29,193
Categorical Support (specific)	2,323,909	2,405,637	81,728
Equalization (transfer payment)	1,845,165	1,920,211	75,046
School Building Support	104,640	104,400	-240
Formula	635,338	507,997	-127,341
Vocational Equipment	34,500	34,500	0
Quality Education Initiative Fund	0	0	0
Career Development Fund	0	0	0
TOTALS	**10,750,703**	**10,750,703**	**0**

Provincial Revenue 2015/2016

Provincial

Other Income	
Class Size Initiative	90,000
Paul Martin Initiative	30,000
Payroll Tax Rebate	425,000
Tuition Fees (First Nations)	7,503,152
Substitute Fees	1,000
St. Lazare School	8,000
Interest	6,000
Private Organization	10,000
Apprenticeship Facilitator (shared with Mountain View)	46,600
Co-op Twin Valley	16,000
Transfer Fees	15,000
Other	5,000
Total Revenue Before Special Levy	18,906,455
Up from last year by	546,799

Expenditures

Expenditures	2014/2015	2015/2016	Difference
Regular Instruction	16,084,081	16,412,280	328,199
Student Support Services	3,666,878	3,783,172	116,294
Adult Education	148,774	178,634	29,860
Early Childhood	129,187	131,308	2,121
Divisional Admin	1,110,135	1,124,028	13,893
Curriculum	108,970	107,928	-1,042
Library	269,278	274,334	5,056
PD	332,228	339,494	7,266
Transportation	2,167,623	2,227,767	60,144
Maintenance	3,002,733	3,102,707	99,976
Fiscal	454,000	467,000	13,000
Capital Items	54,000	30,000	-24,000
Total Expenditures	**$27,527,887**	**$28,178,652**	**$650,765**

Special Levy

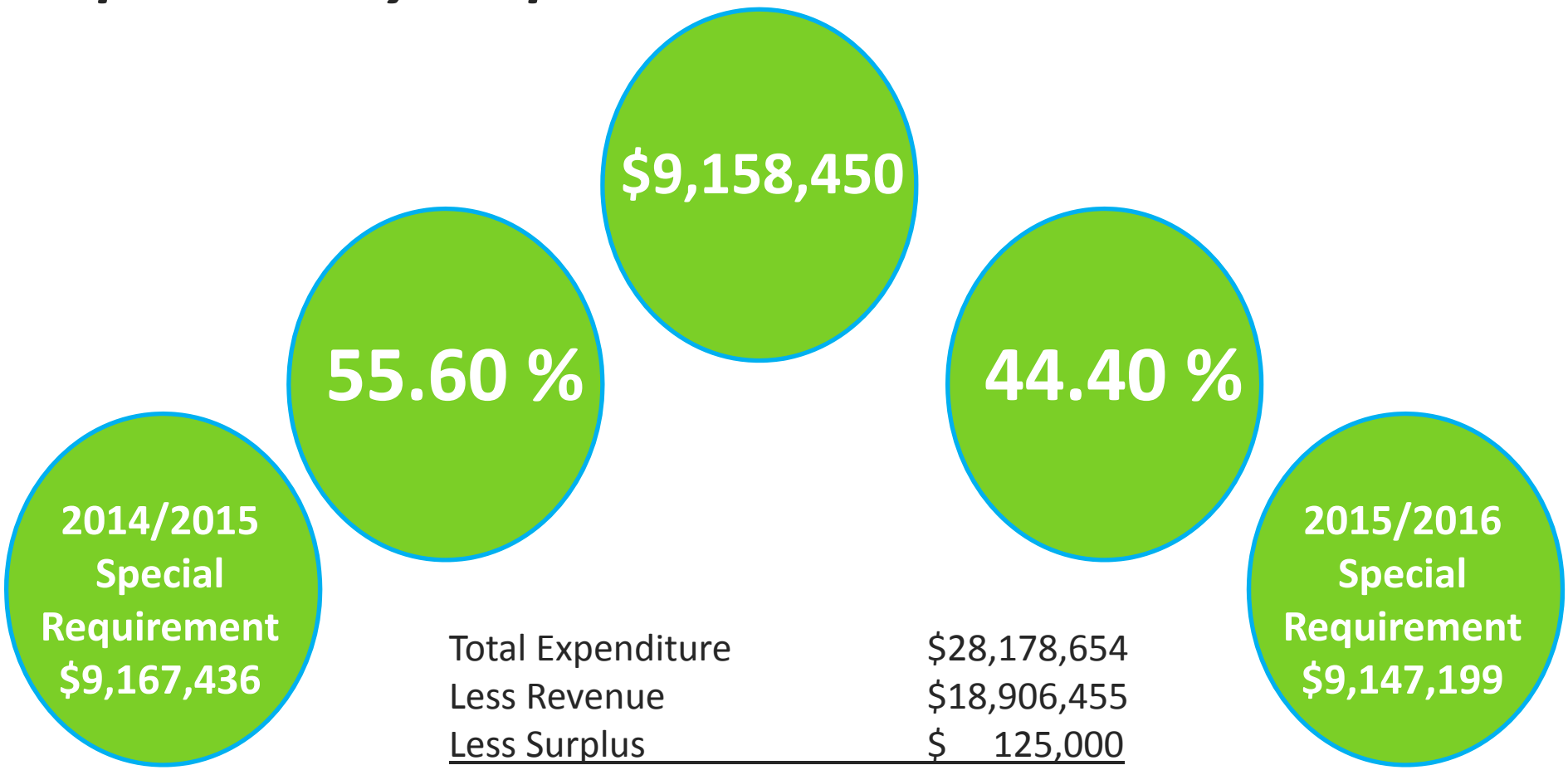
The *Special Requirement* is the revenue that a school division needs from taxation to balance its budget. This is based on a July to June fiscal year.

The local school tax is called the *Special Levy* and is raised through property taxation.

The *Special Levy* is the level of tax dollars that needs to be raised by the division. This is based on a January to December fiscal year.

2015/2016

Special Levy Required



Total Expenditure	$28,178,654
Less Revenue	$18,906,455
Less Surplus	$ 125,000
Special Requirement	$ 9,147,199

Calculation of the 2015 Special Levy

Special Levy for 2015	$9,158,450
Surplus	$ -75,000
2015 Special Levy for DSFM	$ 345,207
2015 Special Levy for Division	$9,428,657
TIG Grant	$ -817,353
Total Special Levy	$8,611,305

Extra
$390,705

2015 PWSD School Taxes

To calculate your school taxes, use the following formula:

A x B x C / D

A = the assessed value of the property
B = the portion of the assessed value that is taxes **
C = the mill rate
D = 1000

** the portion of the assessed value of a property that is taxed depends on the type of property.

Category of property	% of the property's assessed value that is taxed	Reassessment increase
Residential	45 %	1.91%
Farmland	26%	.09%
Commercial	65%	1.46%

House Assessment for Education Taxes

House Assessment		Percentage Taxed		Taxed Value
$100,000	x	45%	=	$45,000

Taxed Value		Mill Rate		Tax Equation		Education Taxes Payable
$45,000	x	13.251	=	$596,295 / 1,000	=	$596.30

Education Taxes Payable		School Tax Rebate		Total Education Taxes Payable
$596.30	-	$700.00	=	**-$103.70**

House Assessment		Percentage Taxed		Taxed Value
$150,000	x	45%	=	$67,500

Taxed Value		Mill Rate		Tax Equation		Education Taxes Payable
$67,500	x	13.251	=	$894,442 / 1,000	=	$894.44

Education Taxes Payable		School Tax Rebate		Total Education Taxes Payable
$894.44	-	$700.00	=	$**194.44**

2015 Mill Rate

13.251 mills

12.785 mills in 2014

Up 0.466 mills from 2014

Residential home valued at $150,000 would increase $31.46

History of the Special Levy

Year	Total Amount	Increased Amount	% of Increase
2008	$7,278,340		
		$2,298	
2009	$7,280,638		0.03
		$28,840	
2010	$7,309,478		0.40
		$112,461	
2011	$7,421,939		1.54
		$396,512	
2012	$7,818,451		5.34
		$277,833	
2013	$8,096,284		3.55
		$124,301	
2014	$8,220,585		1.54
		$391,148	
2015	$8,611,747		4.75

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