



PARK WEST SCHOOL DIVISION

Learners Today, Leaders Tomorrow

Quality Teaching and Learning – To provide quality instruction based on current best teaching practices to enhance learning opportunities for all students.

Goals/Objectives	Strategies	Status	Indicators	Time Frame
Strive to ensure that all students meet grade level goals for literacy and numeracy.	Ongoing support for complete implementation of Literacy Place, Fountas and Pinnell Benchmarking, Words Their Way, and Handwriting Without Tears curriculum resources.	Continued focus on improving assessment and evaluation of student progress. Development of a PowerSchool user guide and videos for teachers. Improved, intentional use of data to inform planning and decision making.	Professional development delivered with teachers implementing new strategies in the classroom.	Ongoing By June 2017 By June 2017
	Ongoing support for complete implementation of Math Makes Sense and First Steps in Mathematics curriculum resources.	Focus on math PD continues despite discontinuance of First Steps program.	Student assessment completed.	Ongoing
	Assess K-8 reading levels for all students three times year.	Adjusted grading protocols to streamline assessment protocol requiring only two per year.	Assessments implemented with student needs identified.	Jan 2017
	Develop a system for tracking and monitoring individual student, individual class, and individual school performance in literacy and numeracy.	Schools use Bruce Wellman's <i>Got Data</i> framework to analyze numeracy and literacy results from division.	Student performance with respect to grade level achievement improved for numeracy.	Ongoing, beginning Jan 2017
	Develop and implement plan, specific to students and schools, to address challenges with respect to literacy and numeracy.	MRLC PD focusing on numeracy with four schools involved in 2017-2018 pilot (Wayway, MPS, RES, and Strathclair along with Park West is part of intensive pilot project on new ELA curriculum.		Ongoing



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Provide K-12 students with the necessary supports to prepare them for the future.	Use Early Development Instrument (EDI) results to identify critical needs with respect to students' school readiness.	EDI results used to inform planning and decision-making regarding school readiness.	Protocol developed and implemented for all high schools.	Ongoing
	Partner with the Early Childhood Coalition to improve student readiness for school entry by expanding 0-5 programs.	Ongoing PD and co-planning.	Increased school readiness among Kindergarten students.	Ongoing
	Develop clear transition protocols between elementary and high schools to ensure appropriate plans are developed to ensure senior years' success for all students.	New transition protocol developed for Sept 2016. All schools have transition meetings and parents evening for transition into high school. All schools give transitioning students opportunity to visit new school before the start or in a different setting.	Students will report a sense of preparedness for high school.	Ongoing
	Explore credit courses in life skills areas such as family studies and personal finance for all high school students.	SIC personal finance courses running in BCI and MP. Family Studies in HCI, variety of SIC's in SCS. New Wellness period in RCI.		By June 2017
	Support student's transition to further education and/or employment using individual student planning resources such as MyBlueprint.	Purchased 3 year license for MyBlueprint in fall 2016 Schools were provided personal PD and updated training online when needed. Career Fair for divisional high school students held.	Students will report a sense of preparedness for school, post-secondary and/or workplace.	By June 2017 May 2017



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<p>Use outcome based practices to assess students and to report student learning.</p>	<p>Provide support and training for staff over a three year period to prepare them to utilize outcome based assessment effectively.</p> <p>Develop expanded curricular descriptors for reporting student progress within PowerSchool.</p>	<p>Pilot group continues to work with divisional staff to design guidelines for assessment. Videos were created for staff with feedback from all stakeholders.</p> <p>New descriptors were developed for Math. Descriptors are now available for all courses K-8. Some outcomes have been developed for certain subject areas in high school.</p>	<p>Reporting and assessment of student progress reflects curricular outcomes.</p>	<p>Ongoing</p> <p>June 2017</p> <p>January 2017</p>
<p>Ensure that teaching methodologies are equitable, inclusive, and reflect best practice.</p>	<p>Provide educators with professional development focusing on improving pedagogy and skill in literacy and numeracy instruction. Support a common language and understanding of high expectations and effective practices for instruction, assessment, and learning.</p> <p>Ensure ongoing dialogue between teachers and school administrators regarding teacher professional practice</p> <p>Foster excellence in the delivery of our education services through regular review and monitoring of programs and schools, thereby assuring accountability and ongoing improvement.</p>	<p>Professional development through MRLC, pilot group, assessment group, grade group, ICT teacher leader.</p> <p>Principals receiving ongoing PD on supervision and evaluation of staff.</p> <p>All principals are evaluated either summative or formative every year.</p>	<p>Improved student learning.</p> <p>Feedback on improved teaching practice.</p> <p>Survey done from teachers on their own PD and what they need, results shared with PD committee and used for planning.</p>	<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>



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		<p>Senior admin communicates with principals on changes, program effectiveness continually.</p> <p>Evaluation processes are being reviewed and changes were made in our evaluation of support staff.</p>	<p>Teachers reflect upon feedback and revise instructional practice accordingly.</p> <p>Improved program delivery and improved teacher instructional practices.</p>	
Offer a variety of learning opportunities which allow all students to succeed.	<p>Investigate expansion of vocational programs with specific focus on possible course clusters in Hospitality and Tourism and Outdoor Education / Resource Management.</p> <p>Investigate development of accentuated learning environments.</p> <p>Explore alternate models of high school course delivery including MET schools, block schedule, etc.</p>	<p>The outdoor ed / nature studies program is a huge success with students. Received recognition for the program in regional and provincial media.</p> <p>New multiyear Health Care Aide agreement signed with Assiniboine Community College.</p> <p>Positive feedback gathered. Given our budget constraints this initiative has been discontinued.</p> <p>Five-block schedule implemented for all divisional high schools. Investigating new models of high school course delivery including sharing IITV with other divisions. Decker partnering with Oak River colony for HS programming.</p>	<p>Hospitality and Tourism program implemented.</p> <p>Accentuated learning spaces created.</p> <p>Implementation of alternate models of course delivery.</p>	<p>Ongoing, beginning Sept 2017</p> <p>By June 2017</p> <p>By June 2017</p> <p>Ongoing</p>
Improve educational opportunities for at-risk students.	Increase at-risk student academic success in passing core classes by utilizing supplemental materials such as the Reading is Thinking framework.	Five high schools delivering Reading is Thinking program.	Improved credit acquisition.	By June 2017



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	<p>At-risk student attendance monitored and addressed at a school level.</p> <p>All funded students attendance monitored at school level.</p>	<p>Student attendance part of the individual, class and school profile.</p> <p>School, class and student profiles have been developed that include numeracy and literacy. Implementing strategies that promote positive teacher-student relationships, especially for at-risk youth.</p> <p>Trustee and senior admin met with student focus groups to get perspective on their educational experience.</p> <p>Lobbying to expand Teen Health Clinic to all high schools. Hired a new Community Connector.</p>	<p>Improved student attendance.</p> <p>Students report positive relationships with teachers.</p> <p>Students report increased thriving behaviours</p>	<p>Ongoing</p> <p>Ongoing</p> <p>2017</p>
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